PREPARED BY: DATE PREPARED: PHONE: Keisha Patent January 22, 2020 402-471-0059

LB 266

Revision: 02

FISCAL NOTE

Revised to revert to original date

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT - STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2020-21		FY 2021-22	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS		(\$71,000)		(\$81,000)
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS		(\$71,000)		(\$81,000)

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 266 amends the School Readiness Tax Credit Act to include self-employed individuals providing child care or early childhood education in the definition of an "eligible staff member" and to allow credits to child care and education providers which are pass-through entities to be distributed in the same manner and proportion as income. The bill also requires the State Department of Education to include self-employed individuals in the classification system for purposes of the tax credit.

The bill is operative for tax years beginning on or after January 1, 2020. For purposes of the update for the 2020 session, we assumed the bill would be operative for tax years beginning on or after January 1, 2021. However, no such change has been made, and as a result, we shift the fiscal impact back to the level indicated in the original fiscal note.

Revenue:

The Department of Revenue previously estimated revenue to the General Fund as follows:

FY20-21 (\$71,000) FY21-22 (\$81,000) FY22-23 (\$94,000)

Expenditures:

The Department of Revenue previously estimated minimal cost to implement the bill. The Department of Education previously estimated no additional cost to implement the bill.

There is no basis to disagree with these estimates.